

### Woodcroft Primary School Pupil Premium Funding 2014-2015

	<b>FSM</b>	<b>Service children</b>	<b>CiC/ adopted</b>
Number	On roll: (FSM+6) 85	3	0
Money spent: £124,556		Allocated funds: £110,500	

<b>Strategies</b>	<b>Cost</b>	<b>Expected Impact/ Impact</b>								
Additional support to families to improve attendance and punctuality through home school link worker hours and breakfast club	Breakfast Club: £2,300 Home School Link Worker (0.4): £11,600  <b>Total spend: £13,900</b>	<p><b>Expected Impact</b> Attendance to improve and to be at least in line with the national average. For the gap in attendance between pupil premium children and non-pupil premium children to decrease to below 2% and to remain less than the national average.</p> <p><b>Evaluation of impact</b></p> <table border="1"> <tr> <td>Whole school attendance</td> <td>94.0%</td> </tr> <tr> <td>Pupil premium attendance</td> <td>92.6%</td> </tr> <tr> <td>Non pupil premium</td> <td>95.8%</td> </tr> <tr> <td>Gap</td> <td>3.2%</td> </tr> </table>	Whole school attendance	94.0%	Pupil premium attendance	92.6%	Non pupil premium	95.8%	Gap	3.2%
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Increase the opportunities for parents to be involved in the school and encourage them to attend by offering a range of activities/ events.	Coffee mornings/ tea afternoons/ stay and play: £100 Parenting Puzzle: £1,000 Home visits/ Year R induction/ transition: £1,000 Home School Link Worker (0.3): £8,700	<p><b>Expected Impact</b> Parents to receive the support they need in a timely manner in order to be able to support their child's emotional, social and learning needs. Attendance at events open to parents to increase – this to include parent's evenings, learning events, productions, homework celebrations, school trips and others</p> <p><b>Evaluation if impact</b></p> <p>Parents are continuing to support the school and engage with activities that will benefit their child's learning. Attendance has increased at Celebration Assemblies, productions, music performances, homework celebrations and parent's evenings.</p> <p>The HSLW continues to work tenaciously with parents making them aware of events and encouraging participations. Both HSLW and HT are available at the beginning of the day when children assemble in the playground.</p>								

<p>To employ additional teachers and assistants to work with targeted individuals and groups to improve standards of basic skills across the school</p>	<p>Phonics interventions: £10,700  Staff Training: £3,400  Additional teacher time: £19,400  Additional assistant time: £6,251  Whiteboards to increase access for small groups and individuals: £300  Library resources: £200  Additional resources: £500</p>	<p><b>Expected Impact</b>  For standards to rise and progress to increase in every year group for reading, writing and mathematics and for there to be a reduction in the gap between pupil premium children and non-pupil premium children. For this gap to be no more than 1APS in year 2 and year 6. For there to be no greater than 10% difference between pupil premium children and non pupil premium children reaching the end of year expectations in reading, writing and mathematics in any other year group.</p> <p><b>Evaluation of impact</b>  Year 2 the gap between PP and Non PP in reading (-0.8); writing (-0.7); maths (-0.8). This is below the 1APS set at the beginning of the year.</p> <p>Year 6 the gap between PP and Non PP in reading (+0.2); writing (-0.4); maths (no difference). This is below the 1APS set at the beginning of the year.</p>
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<p>Employ a speech and language therapist to improve speech and language for younger children in order to increase literacy levels</p>	<p>Employment of speech and language therapist: £6,000</p> <p><b>Total spend: £6,000</b></p>	<p><b>Expected Impact</b>          Improve children’s chances of meeting the Early Learning Goals; for the percentage of children meeting the Early Learning Goals to be in line with national averages.          Improve children’s phonic levels; for at least 80% of the children to have completed phonics phase 5 by the end of year2. For the year 1 phonics test outcome to be at least in line with national average.          Improve reading and writing in key stage 1</p> <p><b>Evaluation of Impact</b></p> <p>YR: GLD for PP 55%; Non PP 80%</p> <p>Y1 Phonics: PP 71%; Non PP 86%</p> <p>Y2 Reading: L2+ PP 82%; Non PP 100%</p> <p>Y2 Writing: L2+ PP 77%; Non PP 90%</p>
<p>Provide after school booster sessions to improve outcomes at the end of key stage 2</p>	<p>Yr 6 Booster: £951</p> <p><b>Total spend: £951</b></p>	<p><b>Expected Impact</b>          End of key stage 2 results to be in line with national averages.          For there to be less than 1APS gap in attainment for pupil premium and non pupil premium children</p> <p><b>Evaluation of impact</b></p> <p>Y6 Reading: PP 25.6 Non PP 25.3          Y6 Writing: PP 25.4 Non PP 26.1          Y6 Maths: PP 26.3; Non PP 27.9</p> <p><b>less than 1APS gap          less than 1APS gap          -1.6APS gap</b></p>

<p>To provide additional support to children through lunchtime clubs</p>	<p>Lunchtime clubs: £2,250 <b>Total spend: £2,250</b></p>	<p><b>Expected Impact:</b> A reduction in incidents at lunchtimes More children completing their homework</p> <p><b>Evaluation of Impact:</b>  Lunchtimes continue to provide a wide provision for children. Incidents of conflict have reduced due to clubs and an increase in adult supervision.</p>
<p>Provide support for individuals and groups to improve children's self-awareness and their personal and social development and reward them for their learning attitude</p>	<p>Nurture group and ELSA time: £28,000 Packtypes : £1,000 FEIPS counselling: £2,500 Philosophy for children (P4C) training: £3,000 Home School Link Worker (0.3): £8,700 Chelsea Football Club: £2,700 Reward events: £300 <b>Total spend: £46,200</b></p>	<p><b>Expected Impact</b> For children to demonstrate increased resilience and to be able to cooperate and model the skills of negotiation. For this to be judged through a case study approach by class teachers and by the monitoring of the PHSCE leader.</p> <p><b>Evaluation of Impact</b>  P4C having a strong impact on attitudes and behaviours. Chn more willing to listen to others and respond to the thoughts of others.</p>
<p>To offer at least one outing a term for all children to provide them with a range of real life experiences to enhance the learning experience</p>	<p>Subsidising school trips: £500 Reward events: £300 Minibus: £2,904 <b>Total spend: £3,704</b></p>	<p><b>Expected Impact</b> For all children to be accessing the outings on offer. For teacher planning to indicate clear links between out of school experiences and learning in school</p> <p><b>Evaluation of Impact</b>  Attendance on school trips is good. Teachers offering a wide variety of experiences e.g. went to London following the study in class of The London Eye Experience</p>