# Remote education provision at Woodcroft Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be provided with a work pack that includes Maths and English worksheets as well as some additional foundation subject activities. These will be appropriate for the age of your child, but not necessarily tailored for their specific needs. These activities will not be online, however the school will call to ensure your child understands what to do.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science maybe adapted to meet the resourcing needs at home for experiments. However, where possible the school will provide resources for home learning e.g. magnets for forces.
* The learning journeys in English and Maths follow the School’s curriculum whether taught remotely or in class. Our aim is to minimise the gap created when pupils’ education is disrupted due to Covid.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 1 | EYFS and Key Stage 1 will take an average of 3 hours a day. This is a combination of online lessons delivered by the teacher and independent tasks provided in pupils’ work packs. |
| Key Stage 2 | Key Stage 2 will take an average of 3 to 4 hours a day. This is a combination of online lessons delivered by the teacher and independent tasks provided in pupils’ work packs. |

## Accessing remote education

### How will my child access any online remote education you are providing?

All children have been provided with a Microsoft 365 account with email address and password. Teachers will schedule Microsoft Teams lessons for those pupils at home. Loom for Education videos will be created by teachers and links provided to pupils when appropriate. Dojo system allows pupils to upload and share work and for teachers to feedback and reward pupils. We provide work packs for all pupils that are accessible at home, but pupils are expected to join the lessons as per their schedule.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* Laptops are loaned to pupils who require additional technology at home. Pupils can use these for the period of time that they need to quarantine. Parents sign out these devices from the office where they are provided with information on access.
* 4G routers will be provided to families who have difficulties with Wifi signal.
* All pupils are provided with a paper copy of the work that they need to complete and any stationery that is required. Pupils do not need to print anything to complete the work.
* Pupils can submit work via Dojo or Teams. The school will liaise with any pupil that does not have online access to ensure that work can be returned appropriately.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* live teaching (online lessons) through Teams. This is used particularly in Maths and English
* recorded teaching by the teacher using Looms for Education. This is usually for foundation subjects
* printed paper packs produced by teachers have each activity for the week and are provided in advance of the lessons.
* the school provides reading books that pupils can keep at home for the period of their absence.
* competitions are encouraged for pupils at home or in school to engage a sense of community.
* teachers are available through Teams chat to support pupils at home.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* Timetable for each Year Group’s daily lessons and this is provided to parents. Pupils are expected to be online for lesson inputs in order for them to understand the learning.
* Lessons are timetabled to minimise the times that siblings need to be online together.
* We expect parents to support their children to access the online lesson but not sit with their child throughout the teaching. Parents should check back with their children occasionally to ensure they are engaged with learning.
* All work sent home must be returned to the teacher at the end of the learning period.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* Teachers will ask for work to be uploaded or held up to the camera during lessons.
* For pupils not engaging with online lessons then the school will phone the parents to establish why this is the case. The school will work with families to maximise engagement.
* Teachers will call to speak directly with pupils to encourage engagement where needed.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Each teacher will provide feedback that suits the age of their class. This will be through verbal praise, written comments on Dojos or in the following week’s work pack.
* Teachers will feedback daily to pupils that return work and will set extra challenges for children that complete tasks.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* Those pupils that require additional support will receive small group or individual Teams lessons delivered by their teacher or LSA.
* They will be given a Passport target for remote learning that will support their learning.
* Work packs and lessons are differentiated in order to meet the needs of individual children
* Children who need extra support will be offered remote ELSA

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children that need to self-isolate will be provided with the same work packs and remote access as described above. Where needed, pupils will be supported with online access and equipment for home.