**PE**

**Monday -2.10pm**

**Tuesday- 2.10pm**

* **Gymnastics:**

jumping techniques and link with other gymnastic actions

* **Ball skills:**

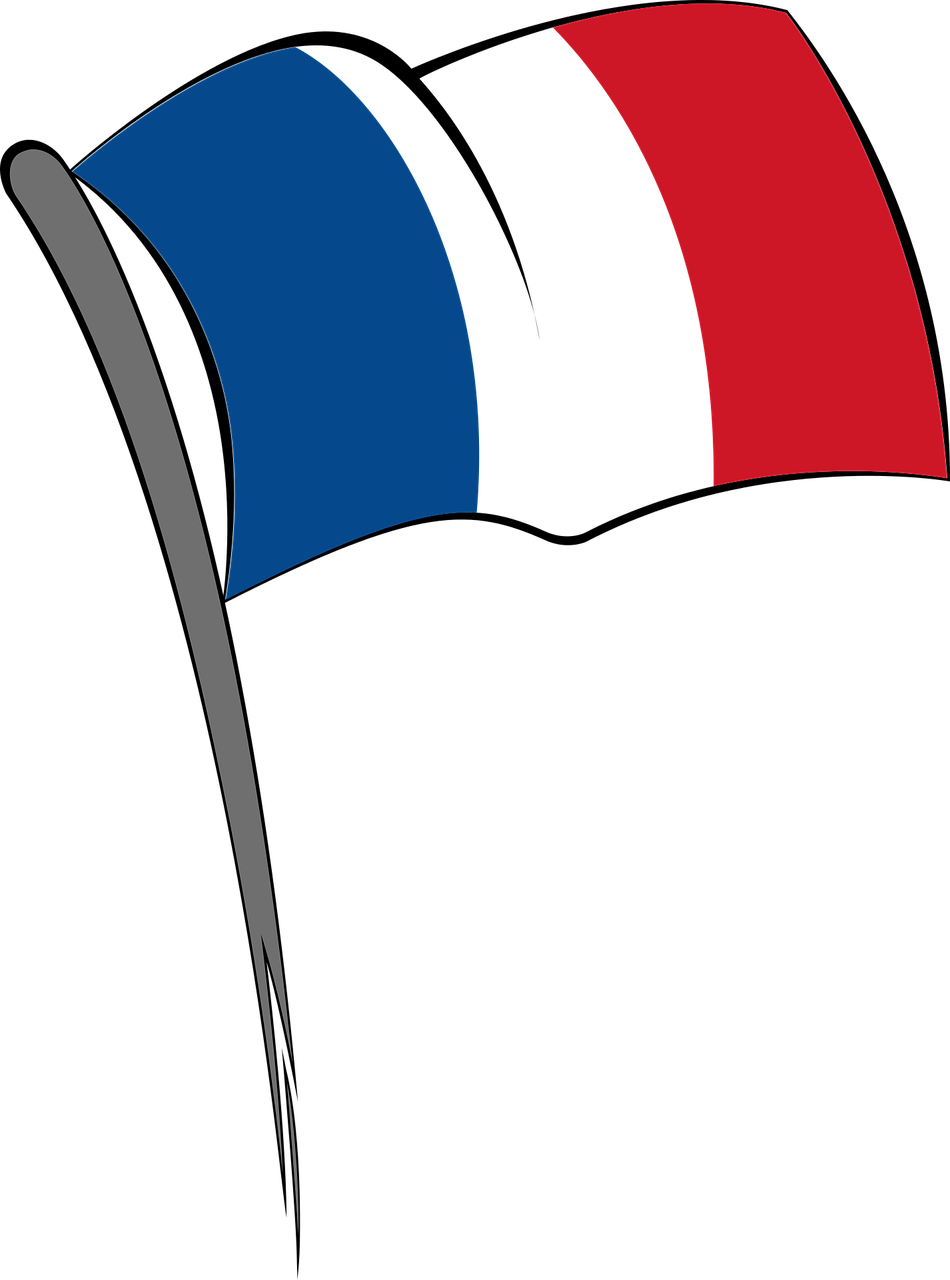
Throw and hit a ball in different ways (high, low, fast, slow) dribbling around an object or opponent with control,

**Art**

* use a sketchbook for recording observations, for experimenting with techniques or planning out ideas
* know about some of the great artists, architects and designers in history and describe their work
* understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours
* he/she is able to create a collage using overlapping and layering

**French**

* I know where France is and who speaks French in the world.
* I can say hello, how are you in French
* I know some cultural traditions in France



**Panda’s Curriculum News**

**Geography**

**What is special about our local area?**

* Ask and respond to geographical questions e.g. What is it like? How is it changing?
* Make more detailed fieldwork sketches and diagrams
* Use fieldwork instruments e.g camera
* Identify physical and human features of the locality



**Science**

In Science we will be learning about animals including humans. The key ideas we will be exploring are:

* Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
* Identify that humans and some other animals have skeletons and muscles for support, protection and movement

We will also be working scientifically by:

* Identify, group and classify
* Ask simple questions
* Perform simple tests

**Autumn 1**

**2021**

**Our Topic is: Waterlooville**

**Music**

* Identify how rhythm patterns fit to a steady beat and begin to understand 2and 4 metre.
* Develop understanding of conventional structures including question and  answer  patterns.
* Explore  the  use  of simple ostinato (short repeated patterns)
* Explore the use of voice for singing

Explore the use of the voice as an instrument, chant and sing with developing expression and awareness insimple layers,including rounds and partner songs

**Computing**

* use technology safely and respectfully, keeping personal information private
* use technology safely and recognise acceptable and unacceptable behaviour

**PSHE/P4C:**

**Respect**

* I know how to show respect
* I know my self-worth and others
* I can talk about my emotions in a friendship
* I know what rule of law is

**RE**

* begin to describe the concept of *messages*
* begin to describe what Christians believe Jesus’ messages are
* begin to describe the value of Jesus’ messages to Christians and identify and describe some issues raised
* begin to describe a personal response to messages in their own experience
* begin to describe examples of how messages are significant in their own and others’ lives and in different situations.

**Year 3 Autumn 1 Homework**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **YR** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Daily** | Reading | Reading | Reading | Reading | Reading | Reading | Reading |
| **Weekly** | Key words  (teddy words)  Number & counting | High frequency words  Number bonds | High frequency words  Times Tables Facts | Lower KS2 spellings to learn  Times Tables Facts | Lower KS2 spellings to learn  Times Tables Facts | Upper KS2 spellings to learn  Times Tables Facts | Upper KS2 spellings to learn  Times Tables Facts |
| **Half Termly** | Each year group will provide 6 activities on a half termly basis. At least 3 of these need to be completed by the children. This will give children a choice of activity to complete. | | | | | | |

**Please choose 3 of the activities to complete this half term.**

**Design & Make**

Have a go at design your dream village/town. What would you have in it? You could paint, draw, build or create a collage to show Mrs. Owen.

**Maths**

Learn to tell the time to the quarter past and quarter to. Practice for 5-10 minutes every day. You can even send a video to Mrs. Owen on class dojo.

**Respect**

Can you make your own house or bedroom rules? Create a poster and put in up in your house. You might even want to include your family in helping you come up with the rules.

**Skeletons**

Find out about 3 different animals and their skeletons. Can you make a fact file all about their skeletons and organs?

**Creative Writing**

Have a look out of your bedroom window, what can you see? Write a description about what you can see and hear, remember to use exciting vocabulary.

**The World**

Look at a local map and have a go at re-drawing it. Can you label the road and streets and all the different landmarks? Don’t forget to colour it in.