PE

Gymnastics: Practise body shapes and balances, create sequences using balancing and linking movements.

Invasion Games: Hockey. Keep possession of a ball, use ABC (agility, balance and co-ordination) to keep control of a ball in a game, accurate passing and dribbling, ways to move the ball towards an opponent’s goal, learn concepts of attack and defence.

Music –

Identify voice types and a wider range of non-percussion instruments by family and name: further extend the use of voices and percussion instruments.

Identify and use different types of texture including solo, unison, ostinato parts and layers

Geography-

Geographical Skills and Fieldwork:

Ask and respond to geographical

Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features

Understand why there are similarities and differences between places

Develop an awareness of how places relate to each other

Computing

Digital Citizenship – To understand that digital technology is everywhere. Understand how to stay safe online. To use digital equipment safely and effectively.

French

Greetings - Hello, how are you?

To understand and speak simple phrases

Where is France? Where do they speak French?

Food tasting and cultural traditions.

History

Place some historical periods in a chronological framework.

Use sources of information in ways that go beyond simple observations to answer questions about the past. Communicate his / her learning in an organised and structured way, using appropriate terminology.

Use historic terms related to the period of study.

Understand that sources can contradict each other.

Use a variety of resources to find out about aspects of life in the past.

Art –

Use a sketchbook for collecting ideas

Articulate how they might improve their work using technical terms

Describe some of the key ideas, techniques and working practices of the artist Francis Davis Millet

Year 4 – Tortoise Class

Autumn Term 1

Titanic & States of Matter

RE

To describe what temptation means.

To describe how Christians believe that Jesus was tempted describe why it is/is not important for.

Christians to recognise that Jesus was tempted.

Describe how they feel when they are tempted.

Describe situation when people might be tempted.

Geography

Recognise the different shapes of countries and continents.

Measure straight line distances using the appropriate scale. Demonstrate knowledge of features about places around us and beyond the UK.

Know about the wider context of places – region, country.

Measure straight line distances using the appropriate scale.

Science – States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature