**MFL Long term plan Year 5 and 6- SPANISH**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5** | Greetings – Hello, how are you?  Where is Spain? Where do they speak Spanish?  Food tasting and cultural traditions. | Instructions in class  Number 1-10  Celebrations- Christmas in Spain | All about me  I am… | Colours | Days and months | Celebrations and cultural traditions  Recap |
| **Year 6** | Greetings – Hello, how are you?  Where is Spain? Where do they speak Spanish?  Food tasting and cultural traditions.  Instructions in class | Numbers 10-20 (recap 0-10)  Celebrations- Christmas in Spain | All about me  I am… (recap)  Age  Where do you live? | The weather  Number 20-30  Easter in Spain | Animals  Hobbies  What I like/ dislike | Me and my family  Recap |

**MFL SKILLS**

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|  | **Listening** | **Speaking** | **Reading** | **Writing** | **Cultural understanding** |
| **Year 5** | To be able to:  Understand a few familiar spoken words and phrases- e.g. simple teacher instruction, days of the week, colours, numbers 1-10 | To be able to:  Say and/ or repeat a few words or short simple phrases- e.g.  Numbers 1-10  Greetings  Colours  Days of the week | To be able to:  Recognise and read a few familiar words or phrases, to use visual clues to help with reading. | To be able to:  Write or copy simple words of phrases correctly- e.g. numbers, colours, days. | To be able to:  Understand that there are people and places in the world around me that are different to where I live and play  Understand that some people speak a different language to my own. |
| **Year 6** | To be able to:  Understand an increasing amount of familiar spoken phrases- eg  Understanding basic phrases about myself and my family, animals and numbers -30 | To be able to:  Answer simple questions and give basic information- eg  How they are feeling, where they live, their age, family, animals, what they like/ dislike, hobbies. | To be able to:  Understand some familiar written phrases-e.g. greetings | To be able to:  Write one or two short sentences with support  Spell some common words correctly | To be able to:  Identify similarities between my culture to that of another  Learn and talk about celebrations in other cultures and know about daily life in other countries that are different to my own. |