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| **Term** | **Domain** | **Skills/LO** | **Programs** | **Digital Citizenship** |
| Autumn 1 | Computers and using computers | recognise common uses of information technology beyond school (Created offline – collecting examples of technology)  use technology to purposely create, organise, store, manipulate and retrieve digital content | Use of **Word/Publisher**  Open Create Save As  Re-open  Edit  Save | *Technology and our lives*  *Use of equipment* |
| Autumn 2 | Computers and using computers | use technology to purposely create digital content comparing the benefits of different programs | Differences and similarities between Word/Publisher on desktop.  Extend to equivalent program on Ipad | *Technology and our lives*  *Use of equipment* |
| Spring 1 | E-Safety | Use technology safely and keep personal information private | **Internet** and when to give out information. The use of mobile phones and information that should and shouldn’t be given out. | *Safety & Good Practice online* |
| Spring 2 | Coding | use logical reasoning to predict the behaviour of simple programs  create simple programs | **Beebots –** Independent play | *Equipment* |
| Summer 1 | Coding | create and debug simple programs  debug simple programs by using logical reasoning to predict the actions  instructed by the code | **Scratch Junior/Codeit** | *Terminology* |
| Summer 2 | Coding | understand that programs execute by following precise and unambiguous instruction | **Scratch Junior/Codeit** | *Terminology* |