**PE**

**Monday -1.15pm**

**Thursday- 1.00pm**

* **Dance:**

Learn the 7 basic movements in dance in a motif

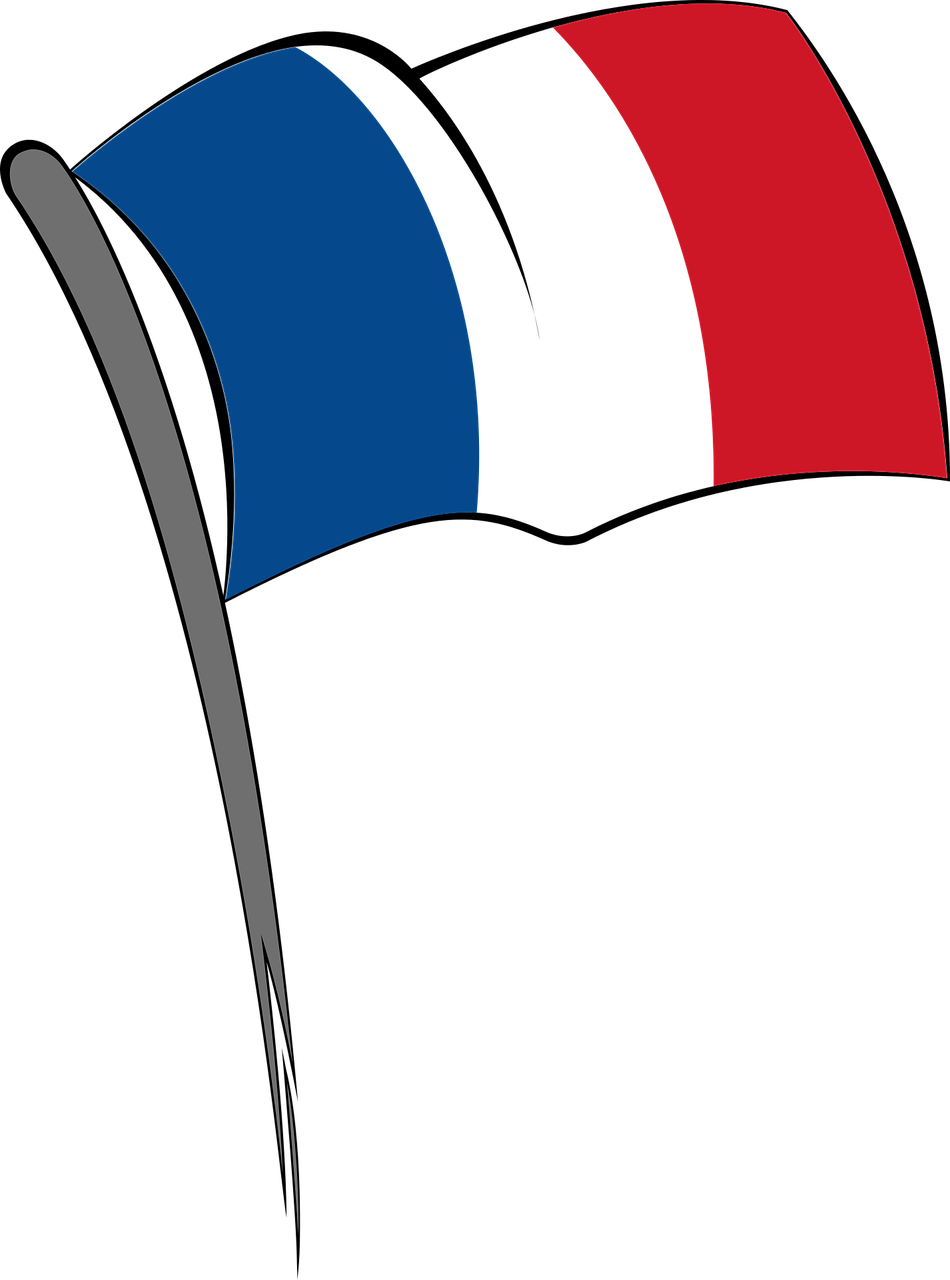
* **Swimming:**

Use a range of strokes

**Art**

* understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours
* know about some of the great artists, architects and designers in history and describe their work
* create printing blocks using relief or impressed techniques
* explore shading, using different media

**French**

* I can share information about myself in French
* I can say how old I am
* I can say how many people are in my family
* 

**Geography**

**What is The UK like?**

* Have begun to make simple links with world locational knowledge, including knowledge of places in the local area, UK
* Know significant physical and human features in the UK
* using sources such as maps, atlases, globes, images and aerial photos
* responding to simple geographical questions

**Panda’s Curriculum News**

**Science**

In Science we will be learning about Light. The key ideas we will be exploring are:

* Recognise that he/she needs light in order to see things and that dark is the absence of light
* Notice that light is reflected from surfaces
* Recognise that light from the sun can be dangerous and that there are ways to protect eyes
* Recognise that light from the sun can be dangerous and that there are ways to protect eyes
* Find patterns in the way that the size of shadows change



**Spring 1**

**2022**

**Music**

* Listen and review music
* Understand and explore how music is created
* Understand the dimension of music: dynamics

**Our Topic is: The UK**

**DT**

* Select from and use a range of tools and equipment to perform practical tasks
* Design purposeful, functional, appealing products for themselves and other users based on design criteria

**RE**

* begin to describe the concepts of *good* and *evil*
* begin to describe ways in which Hindus remember *good* and *evil* in the story and celebrations of Holi
* begin to describe the value of the ways in which good over evil is celebrated and identify an issue raised
* begin to describe their responses to the concepts of *good* and *evil*
* describe incidents in their own and others’ lives where good comes out of evil

**PSHE/P4C:**

**Focus**

* I know that we focus differently at different times
* I can make choices for a healthy lifestyle
* I know a range of emotions and know the strategies to deal with them

**Computing**

* understand that computer networks enabling the sharing of data and information
* understand that the internet is a large network of computers and that information can be shared between computers

**Year 3 Spring 1 Homework**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **YR** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Daily** | Reading | Reading | Reading | Reading | Reading | Reading | Reading |
| **Weekly** | Key words  (teddy words)  Number & counting | High frequency words  Number bonds | High frequency words  Times Tables Facts | Lower KS2 spellings to learn  Times Tables Facts | Lower KS2 spellings to learn  Times Tables Facts | Upper KS2 spellings to learn  Times Tables Facts | Upper KS2 spellings to learn  Times Tables Facts |
| **Half Termly** | Each year group will provide 6 activities on a half termly basis. At least 3 of these need to be completed by the children. This will give children a choice of activity to complete. | | | | | | |

**Please choose 3 of the activities to complete this half term.**

**Design & Make**

Design your own river bank for the animals from Wind in the Willows to live in. You can paint, draw, sketch or build it.

**Maths**

Learn your 3 and 4 times table. Don’t forget to practice your 2,5 and 10s times tables as well!

**Focus**

Can you make your own house or bedroom rules? Create a poster and put in up in your house. You might even want to include your family in helping you come up with the rules.

**Science**

Can you make shadows with different objects in your house. Take pictures and send to Mrs Owen on class dojo.

**Creative Writing**

Create your own story about a toad and another animal. Bring it in to show Mrs Owen. Remember to use exciting vocabulary!

**The UK**

Find out about and research a different city in the UK and create a poster to share with the class.