

### History: World War 2

- To use dates to order and place events on a timeline
- To give some reasons for some important historical events
- To make comparisons between aspects of periods of history and the present day
- To understand that the type of information available depends on the period of time studied
- To present findings and communicate knowledge and understanding in different ways
- To provide an account of a historical event based on more than one source

### Geography:

- To know about the wider context of places e.g. county, region, country
- To know the location of capital cities of countries in the British Isles and UK, seas around the UK, European Union countries

### Science:

- To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- To describe the movement of the Moon relative to the Earth
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

### Computing: Coding

- To design, input and test an increasingly complex set of instructions to a program or device
- To design, write and test simple programs that follow a sequence of instructions or allow a set of instructions to be repeated

## World War 2 Spring 2 2020 Year 5



Trip:  
SEARCH

Value: Boundaries

### Design Technology: Rations

- To know appropriate portion sizes and the importance of not skipping meals
- To understand some of the basic processes to get food from farm to plate
- To taste a range of ingredients and food items to develop a food vocabulary when designing
- To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- To evaluate ideas and products against own design criteria and consider the views of others to improve work.

PE: Mon 1-2 Dance: Lindy Hop

Thurs 1-2: Badminton and tennis

- To play competitive games and apply basic principles suitable for attacking and defending
- To perform dances using a range of movement patterns

RE:

- To explain the meaning of the concept *symbol*
- To explain the importance of the *symbols* to Christians
- To explain their own responses and ideas about *symbols*

### Spanish:

We are continuing to learn all about me.

- To read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation
- To write phrases and some simple sentences from memory and write a short text with support from a word/phrase bank

<b>Daily</b>	Reading	Reading	Reading	Reading	Reading	Reading	Reading
<b>Weekly</b>	Key words (teddy words)	High frequency words	High frequency words	Lower KS2 spellings to learn	Lower KS2 spellings to learn	Upper KS2 spellings to learn	Upper KS2 spellings to learn
	Number & counting	Number bonds	Times Tables Facts	Times Tables Facts	Times Tables Facts	Times Tables Facts	Times Tables Facts
<b>Half Termly</b>	Each year group will provide 8 activities on a half termly basis. At least 3 of these need to be completed by the children. This will give children a choice of activity to complete.						

## Year 5: The Elephants World War 2



### Homework Schedule

#### PE:

- \* Research the Lindy Hop
- \* Find out about a famous tennis or badminton player.

#### Art & DT

- \* Create a model of a shelter (to be no bigger than a shoebox).
- \* Design food packaging.
- \* Sketch a World War scene.

#### History

- \* Create a timeline to show key events that occurred during WW2.
- \* Research Winston Churchill.
- \* Create a leaflet about the different weapons used.

#### PSHE:

- \* Our value this half term is boundaries. Create a poster that gives 5 tips to help improve boundaries.
- \* Draw and label a suitcase showing what you would pack as an evacuee.

#### Maths

- \* Create a table showing the timings of your day.
- \* Design and make a times tables game.
- \* Find 10 items, estimate their weight and then weigh them accurately. Record this in a suitable table.

#### English

- \* Write a diary entry as if you were an evacuee.
- \* Write poem about WW2.
- \* Write a set of instructions about how to use a gas mask.